

Instructional Course Map (ICM) for EDUC 8Y28 Teaching and Learning with Technology (Tentative)

Instructor: Dr. Candace Figg

Semester: Fall 2006/Winter 2007

	Introduction & Objectives	Connections	Application Activities	Assignment Due
DATE	Overview	Teaching Activity	Learning Activity	
Session 1 December 18	Skill Survey Edublog Surveys Orientation: <ul style="list-style-type: none"> ▪ Activity Types & Instructional Models ▪ Class Projects to meet Class Goals ▪ Class Tools <i>Homework:</i> Syllabus Quiz	Center & Independent Work	Center Work: Using a Virtual Field Trip	
Session 2 Jan. 8	Instructional Models & Lesson Design <i>Homework:</i> Blog Post 1,2, & 3	Nametags & Pictures Exploring eBooks and Drag and Drops	Curriculum page/Edublog	Syllabus Quiz
Session 3 Jan. 22	Strategies for Teaching in a One-Computer Classroom <i>Homework:</i> Activity Type Learning Chart posting for Center/Independent instruction	Center & Group work Activities: Creating Drag & Drop Activities	Compare and Contrast with Venn Diagrams	
Session 4 Jan. 29	DGI Instructional Model using Digital Storytelling <i>Homework:</i> Activity Type Learning Chart posting for Direct Teach/DGI instruction	Digital Storytelling	Concept Maps to create an outline of an eBook	

<p>Session 5 Feb. 5</p>	<p>Project Based Instruction Digital Storytelling eBook Project Introduced</p> <p><i>Homework:</i> Activity Type Learning Chart posting for Group Work or Project-Based instruction</p>	<p>Newsletters, Brochures, Video, eBooks, Presentations, Podcasting</p> <p>PowerPoint Basics for eBooks</p>	
<p>Session 6 Feb. 12</p>	<p>Workshop #1</p> <p><i>Homework:</i> Edublog Post #4 Complete Activity Types Learning Chart</p>	<p>PowerPoint Advanced</p>	
<p>Session 7 Feb. 19</p>	<p>Problem-Based Instructional Model</p> <p><i>Homework:</i> Edublog Post #5 Complete eBook and submit</p>	<p>WebQuest about WebQuests Using QuestGarden to create a WebQuest</p>	<p>Activity Type Learning Chart</p>
<p>Session 8 Feb. 26</p>	<p>Workshop #2</p> <p><i>Homework:</i> Edublog Post #6</p>	<p>Select a skill project and use this time as lab time to create the product</p>	<p>eBook Due</p>
<p>Session 9 Mar. 5</p>	<p>In class: Complete Edublog Self-Evaluation Survey and Course Evaluation</p> <p>Workshop #3</p> <p><i>Homework:</i> Complete Edublog with Post #7 Complete Workshop Project (in class)</p>	<p>Select a skill project and use this time as lab time to create the product</p>	<p>Edublog Workshop Project</p>
<p>Session 10</p>	<p>Moved to tutorial/workshop Problem-Based Instructional Model using Data Analysis</p>	<p>Candy Math and wrapping it up with other great activities</p>	